

TEACHER PROFESIONALISME AMONG BUILDING DEPARTMENT OF DRAWING EXPERTISE IN SMK NEGERI 3 YOGYAKARTA

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Abstraction

Teacher professionalism is the building department, including a profession that requires expertise and building the image area has a responsibility that must be done professionally. Drawing skill building program is one of the special programs that deepen their expertise knowledge engineering drawings of buildings in SMK Negeri 3 for major buildings. Image of the building itself is a form of image building process, according to the form that will be built. Program building expertise in SMK Negeri 3 not only learn how to draw buildings, but many subjects that support the programs of this expertise, such as building materials science, mathematics engineering, construction, wood, concrete and so forth. The subjects are interrelated and thus require a solid mastery of the theory and implementation of rigorous practice. This study aims to describe the professionalism of teachers majoring in building expertise in building a picture of SMK Negeri 3 Yogyakarta in terms of professional competence and personal skills (personality).

This research is a survey. Survey in this research was to get an idea of professionalism of teachers majoring in building expertise in building a picture of SMK Negeri 3 Yogyakarta. Measuring professionalism was the ability of professional and personal skills (personality). Data collection was by observation, documentation, interviews and questionnaires. Questionnaire was given to all teachers majoring in building SMK Negeri 3 Yogyakarta, and then conducted unstructured interviews to the Principal. Processing questionnaire data was using descriptive statistics and interview methods were described to support or weaken the results of the questionnaire.

The results of this study demonstrate the professionalism of teachers in terms of professional competence with a score of 47.69. This score included in the high category. Teacher professionalism in terms of personal ability showed a score of 48.54. The score can be categorized as high category. Interview supports principal teacher professionalism, and 90% of teachers majoring in construction had followed the teacher certification eligibility. However certification was not the main standard, teachers must keep improving professionalism, in order to produce qualified students who.

Keywords: professionalism, bulding department, drawing teacher